

## **IC 20-19-5**

### **Chapter 5. Children's Social, Emotional, and Behavioral Health Plan**

#### **IC 20-19-5-1**

##### **Department duties**

Sec. 1. The department of education, in cooperation with the department of child services, the department of correction, and the division of mental health and addiction, shall:

(1) develop and coordinate the children's social, emotional, and behavioral health plan that is to provide recommendations concerning:

- (A) comprehensive mental health services;
- (B) early intervention; and
- (C) treatment services;

for individuals from birth through twenty-two (22) years of age;

(2) make recommendations to the state board, which shall adopt rules under IC 4-22-2 concerning the children's social, emotional, and behavioral health plan; and

(3) conduct hearings on the implementation of the plan before adopting rules under this chapter.

*As added by P.L.234-2005, SEC.79.*

#### **IC 20-19-5-2**

##### **Plan recommendations**

Sec. 2. The children's social, emotional, and behavioral health plan shall recommend:

(1) procedures for the identification and assessment of social, emotional, and mental health issues;

(2) procedures to assist a child and the child's family in obtaining necessary services to treat social, emotional, and mental health issues;

(3) procedures to coordinate provider services and interagency referral networks for an individual from birth through twenty-two (22) years of age;

(4) guidelines for incorporating social, emotional, and behavioral development into school learning standards and education programs;

(5) that social, emotional, and mental health screening be included as a part of routine examinations in schools and by health care providers;

(6) procedures concerning the positive development of children, including:

- (A) social, emotional, and behavioral development;
- (B) learning; and
- (C) behavioral health;

(7) plans for creating a children's social, emotional, and behavioral health system with shared accountability among state agencies that will:

- (A) conduct ongoing needs assessments;

- (B) use outcome indicators and benchmarks to measure progress; and
- (C) implement quality data tracking and reporting systems;
- (8) a state budget for children's social, emotional, and mental health prevention and treatment;
- (9) how state agencies and local entities can obtain federal funding and other sources of funding to implement a children's social, emotional, and behavioral health plan;
- (10) how to maintain and expand the workforce to provide mental health services for individuals from birth through twenty-two (22) years of age and families;
- (11) how employers of mental health professionals may:
  - (A) improve employee job satisfaction; and
  - (B) retain employees;
- (12) how to facilitate research on best practices and model programs for children's social, emotional, and behavioral health;
- (13) how to disseminate research and provide training and educational materials concerning the children's social, emotional, and behavioral health program to:
  - (A) policymakers;
  - (B) practitioners; and
  - (C) the general public; and
- (14) how to implement a public awareness campaign to:
  - (A) reduce the stigma of mental illness; and
  - (B) educate individuals:
    - (i) about the benefits of children's social, emotional, and behavioral development; and
    - (ii) how to access children's social, emotional, and behavioral development services.

*As added by P.L.234-2005, SEC.79.*